

SRJC HOPE Annual Report



BUILDING BELONGING. REMOVING BARRIERS. PREPARING THE NEXT GENERATION OF HEALTHCARE PROFESSIONALS.

FALL 2025 – SUMMER 2026

hope.santarosa.edu



Juan Martinez Vega

SRJC HOPE ADN Student & HOPE Staff

Arley Rodas Lara

SRJC HOPE Program Coordinator

Kaylee Montes

SRJC HOPE ADN Student

LaFae Aguilar

SRJC HOPE ADN Student

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From Our HOPE Coordinator

Dear HOPE Supporters,

This year challenged us to rethink how we serve students. As the HOPE Program continued to grow, so did the number of students looking to us for academic support, guidance, resources, and community. What began as a program designed around a smaller cohort has grown into a resource reaching over 400 health sciences students.

That growth also created a need to adapt. During the 2025–26 academic year, we moved toward a more flexible model that allows students to access support when they need it. At the same time, our team continues reaching out to students experiencing challenges so we can proactively provide individualized support to those who need it most.

This was also a year of transition. Through the launch and end of the Pre-NURSE Pathway pilot, HSI Avanzando funding coming to an end, increased scholarship awards, expanded workforce development offerings, the HOPE Fellowship, and new community partnerships, we expanded our understanding of what students need at each stage of the many health sciences pathways. Those lessons are now helping shape the next chapter of HOPE as we expand our reach and student access to resources.

None of this work would be possible without our students who give us our purpose, staff & faculty who welcome our support, community partners who connect with our students, and our donors who bring our vision to life.

Thank you for continuing to believe in our students, who are the future of local healthcare professionals.

Arley Rodas Lara

Arley Rodas Lara

HOPE Program Coordinator





SRJC HOPE Mission Statement



The SRJC HOPE (Health Occupation Preparation Education) Program is dedicated to advancing the success of underrepresented and first-generation students pursuing health care careers. We foster a sense of belonging by expanding diversity, equity, and inclusion in healthcare education through mentorship, workforce development, academic support and social emotional well-being. We empower students to become leaders who positively impact their communities.

HOPE Anatomy Tutoring Session
with Juan Martinez Vega



Meet the 25/26 Core HOPE Team!



Arley Rodas Lara
HOPE Program Coordinator
2023 - Present



Jassel Dolores Cespedes
Student Success Specialist I
Nursing Student
2023 - 2025



Juan Martinez Vega
Student Success Specialist I
Anatomy Tutor
Nursing Student
2025 - Present



Lucia Cayllahua
Student Success Specialist I
Pre-Nursing Student
2026 - Present



Emma Byrnes
Student Success Specialist I
Pre-Nursing Student
2026

Throughout 2025–26, the HOPE team balanced growing student demand with tutoring, scholarships, academic outreach, community events, workforce development, and individualized student support. The year also laid the groundwork for expanding access to health sciences resources in 2026–27.

Meet the 25/26 HOPE Peer Support Team!



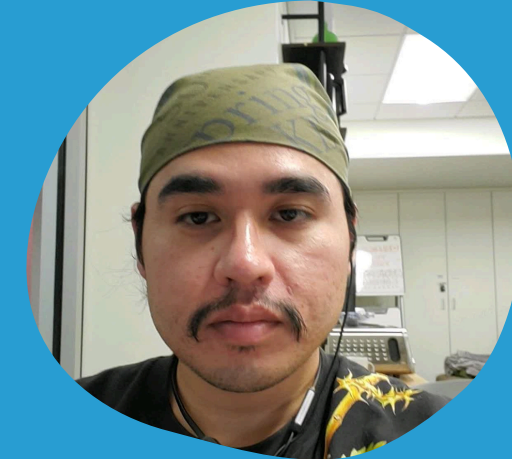
Yadi Jimenez
CalWorks/Pre-Rad Tech Student
HOPE Front Desk Support



Thethe Vangadio
CalWorks/Pre-Data Science Student
HOPE Front Desk Support



Yahaira Hernandez
Pre-Rad Tech/Nursing Student
HOPE & Avanzando Front Desk Support



Aldo
Pre-Human Resources Student
HOPE & Avanzando Front Desk Support



Juan Martinez Vega
Nursing Student
Anatomy Tutor



Anette Martinez
Pre-Nursing Student
Anatomy Tutor



Patrick Pring
Nursing Student
Nursing A Tutor



Dulce Brambila
Nursing Student
Nursing B Tutor

2025-2026 At-A-Glance



406

Unduplicated students served
for the 2025-26 Academic Year



900+

tutoring contacts



500+

student support contacts



200+

books checked out



80+

workshops/events



\$48k +

Scholarships Awarded



125

Professional Certifications



64

Degrees & Certificates
earned in Fall 2025

A Year of Growth and Transition

CONTINUED...

The 2025–2026 academic year marked an important transition for HOPE.

Student interest continued to grow, with the 2025–26 Academic Year roster reflecting **406 student records** across nursing, radiologic technology, dental hygiene, biology/pre-health, medical assisting, public health, kinesiology, psychology, CNA, ultrasound, and other related pathways. While HOPE continues to serve a large number of nursing and pre-nursing students, the roster also shows **growing interest across allied health and broader health sciences fields**.

This growth happened during a year of program transition. The **HSI-STEM Avanzando Program that supported over 600 STEM and Health Sciences students, was coming to an end. The Pre-NURSE Pathway (PNP) pilot expanded support for pre-nursing students but was not renewed for an additional year.** In response, HOPE shifted to an open access program so students across multiple health pathways could continue accessing support, resources, and community.

HOPE adopted the **PNP Lending Library** and transitioned it to the **Health Sciences Lending Library** which houses over 500 textbooks for healthcare major pre-requisites including Anatomy, Microbiology, Physiology and more. This is supplemental to the HOPE Lending Library and is **available to ALL SRJC students**.



SRJC Dental Hygiene Cohort

HOPE's Support Model

As HOPE's student population has grown, the program has shifted away from requiring frequent case-management appointments. **Students can access HOPE's academic resources, workshops, community spaces, tutoring, and other services as needed.**

HOPE staff also use academic information to identify students who may be struggling and **proactively reach out to offer additional support** in the form of student success plans, referrals, and follow-up meetings throughout their time with HOPE.

This approach allows students who are progressing successfully to **remain independent while concentrating individualized staff support where it may have the greatest impact.**



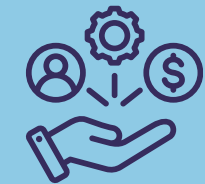
We remove barriers for entry so all students feel welcome, regardless of GPA, test scores, or background.



We inspire belief in our students' unlimited potential.



Open access to resources



Tutoring/Workshops/Library/Community/Career Support

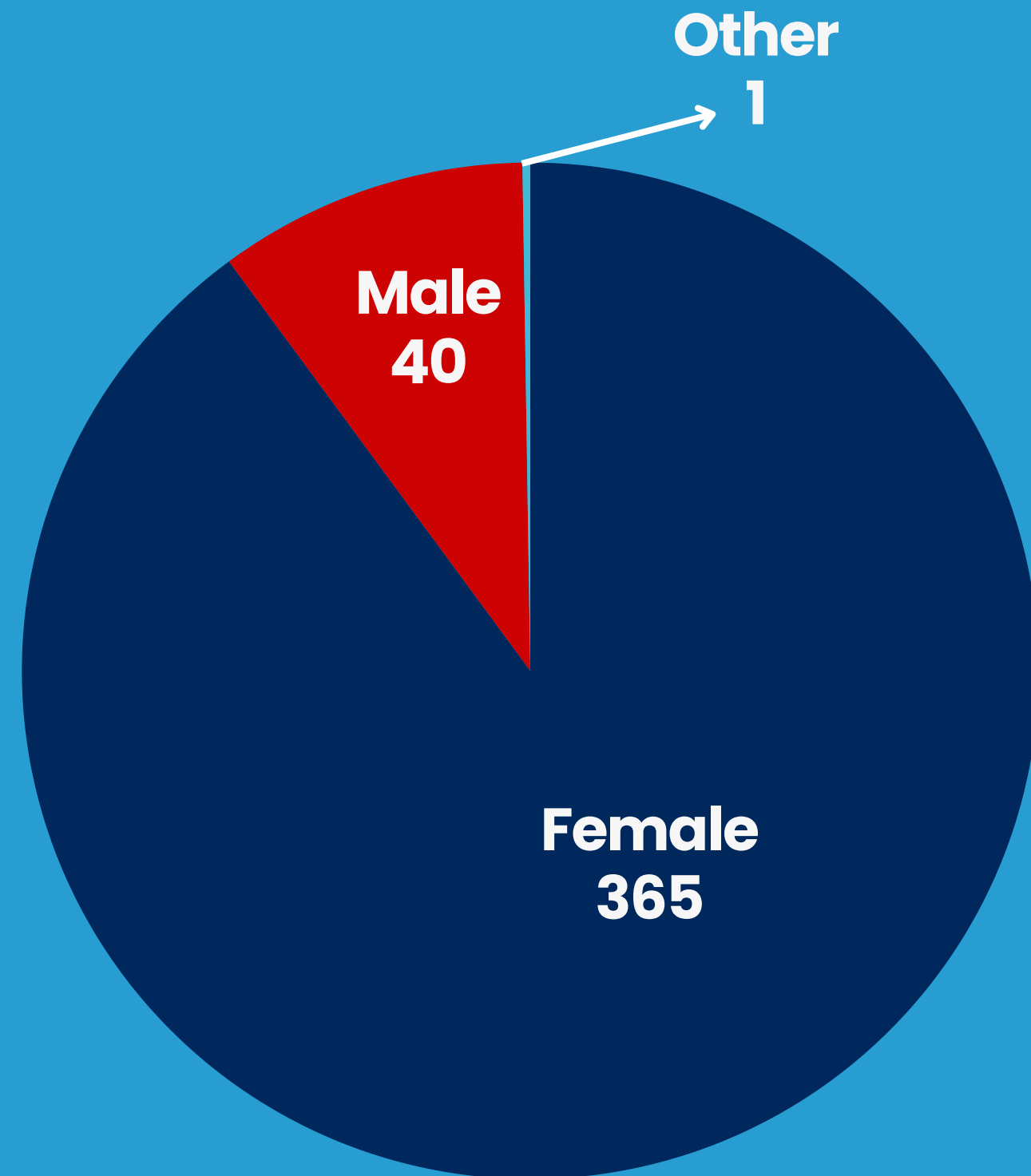


Students can request additional support OR we identify academic/personal concerns & connect students to appropriate resources.

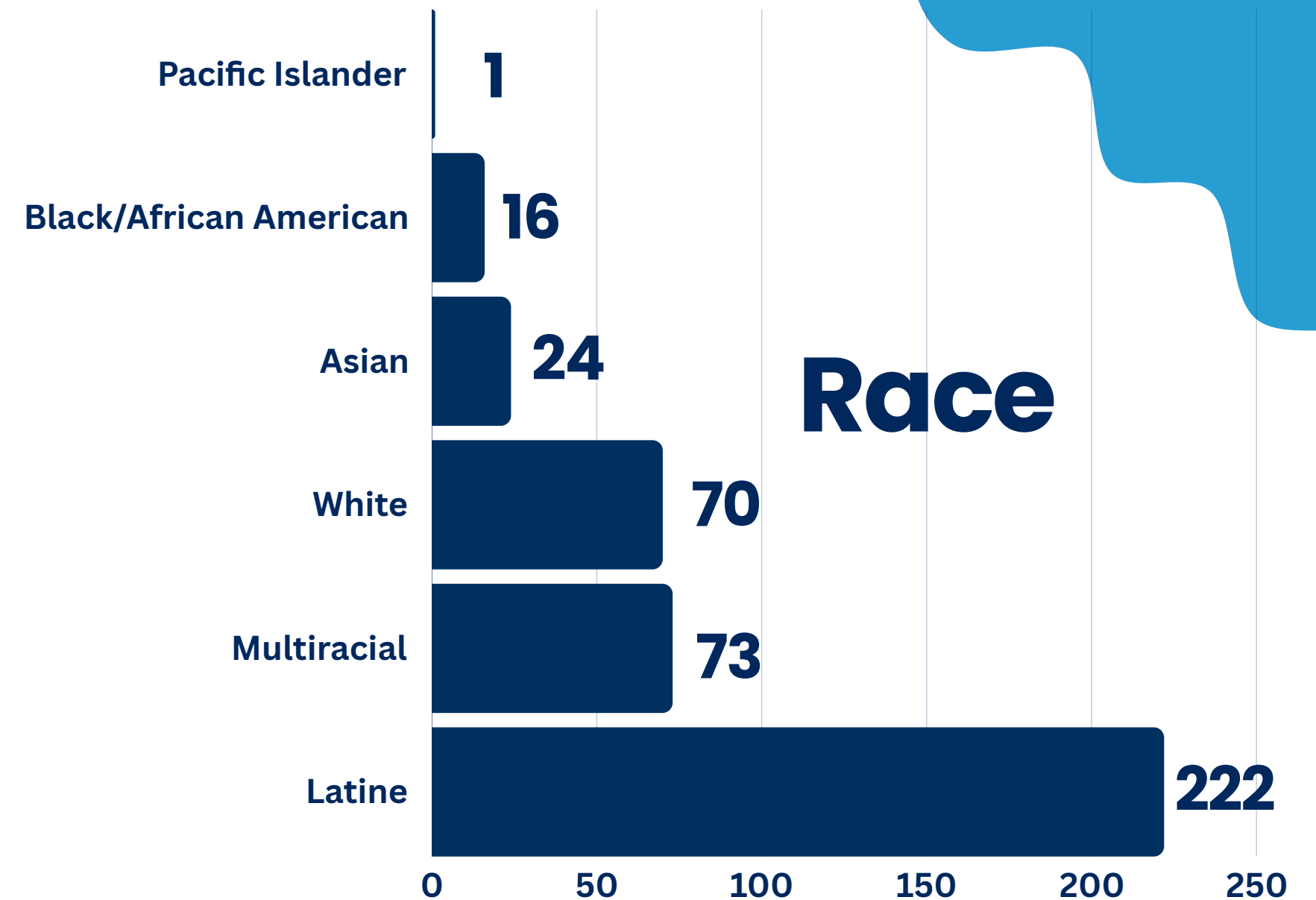


We walk alongside students throughout their educational journey into specialty programs, transfer, graduation, & meaningful careers in health care.

HOPE Student Demographics



Gender



- **Latine (non-mixed) students** make up the largest group with 222 students (**55%**), representing over half of the HOPE population.
- **Multiracial students** are the 2nd-largest group, with 73 students (**18%**).
- **White students (non-mixed)** account for 70 students (**17%**).

Total Students Served: 406

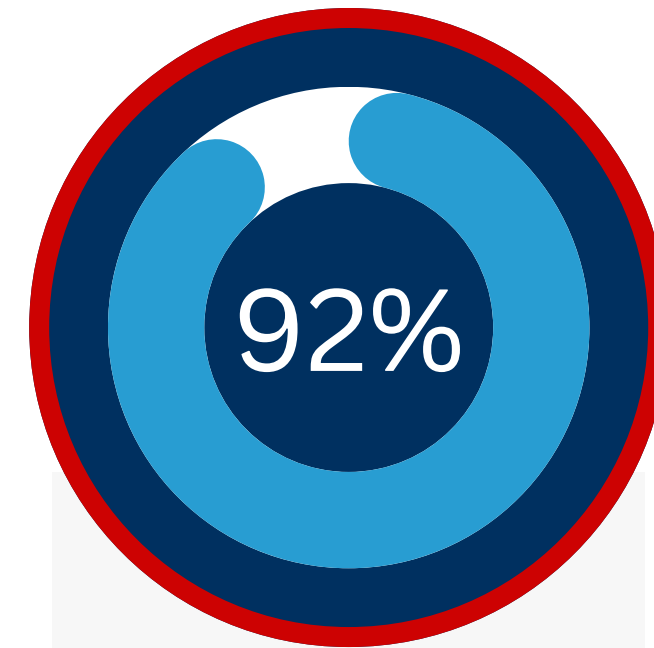
Data is gathered from SRJC records. Students self-identify their race and gender.

HOPE Student Demographics

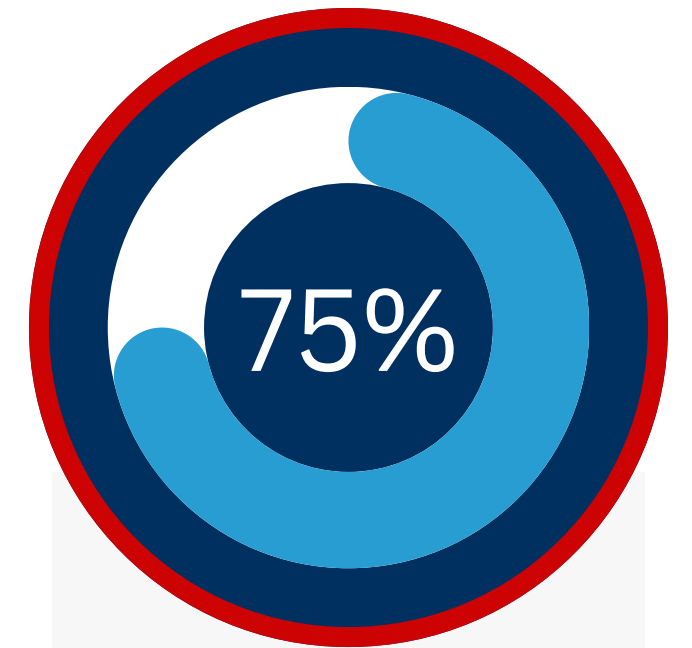
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The HOPE Program is proud to support students who demonstrate resilience, determination, and ambition despite systemic barriers. The data from this past **25/26 school year** paints a clear picture of the community we serve.

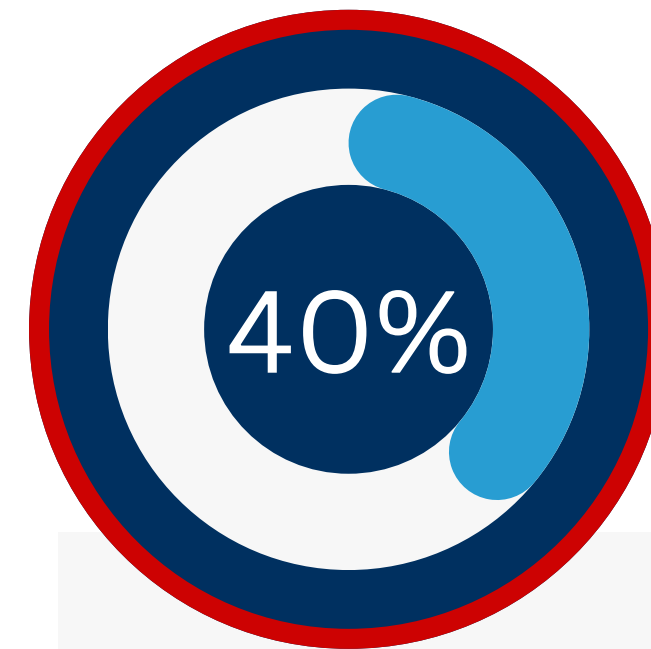
- Our **first-generation** HOPE students are often the first in their families to attend college. These students are breaking cycles, creating new paths, and serving as role models for their siblings and communities.
- For our **economically disadvantaged** students, education is also a **pathway to economic stability and upward mobility**. By reducing financial burdens and **providing targeted resources**, we help ensure that financial hardship does not derail their aspirations.
- Our program is a safe, inclusive space where students with **diverse learning and physical needs** receive the support they need to succeed.



were considered first generation
(372 students)



were considered economically disadvantaged
(303 students)



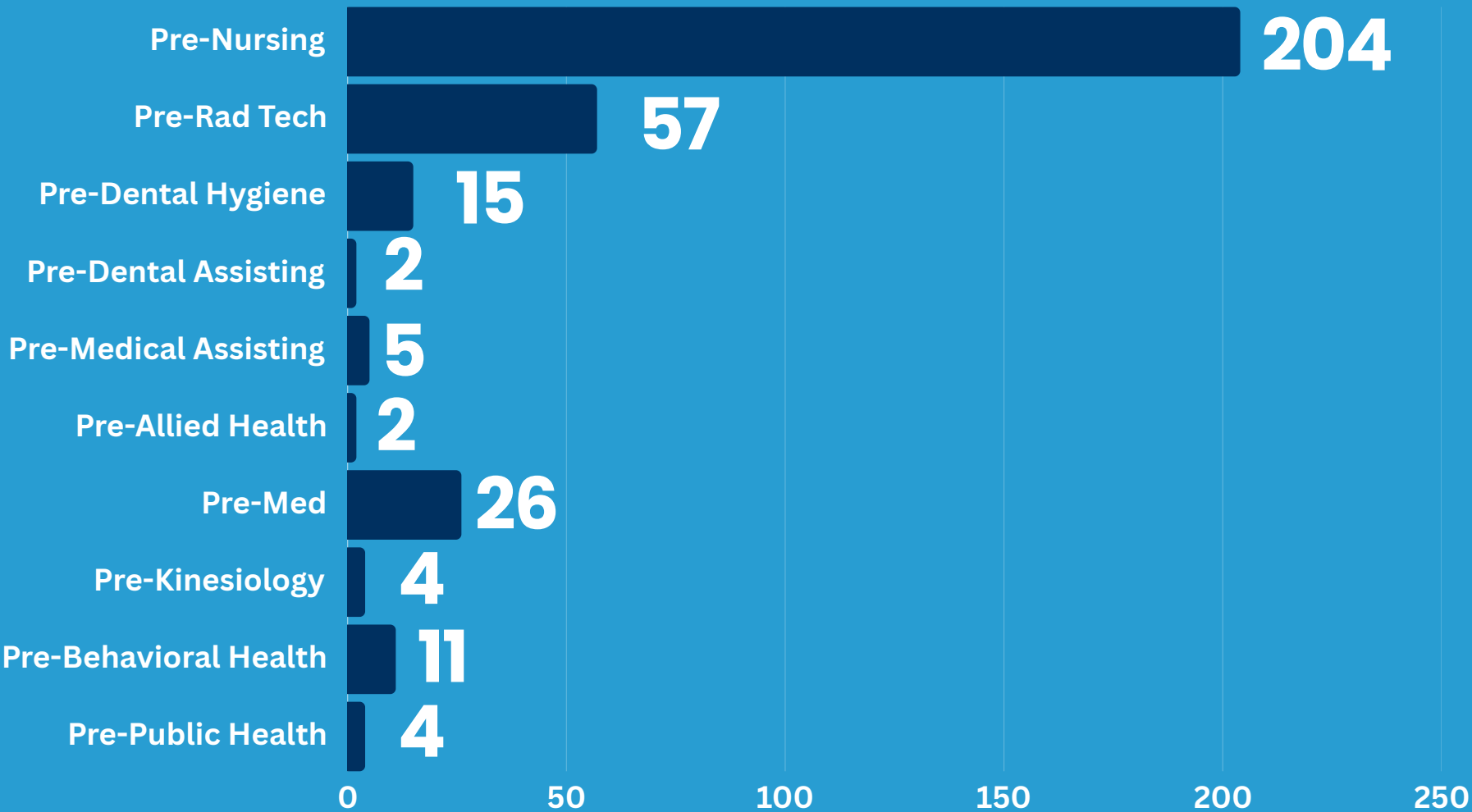
received Disability Resources Department
(DRD) services
(164 students)



HOPE Student Demographics

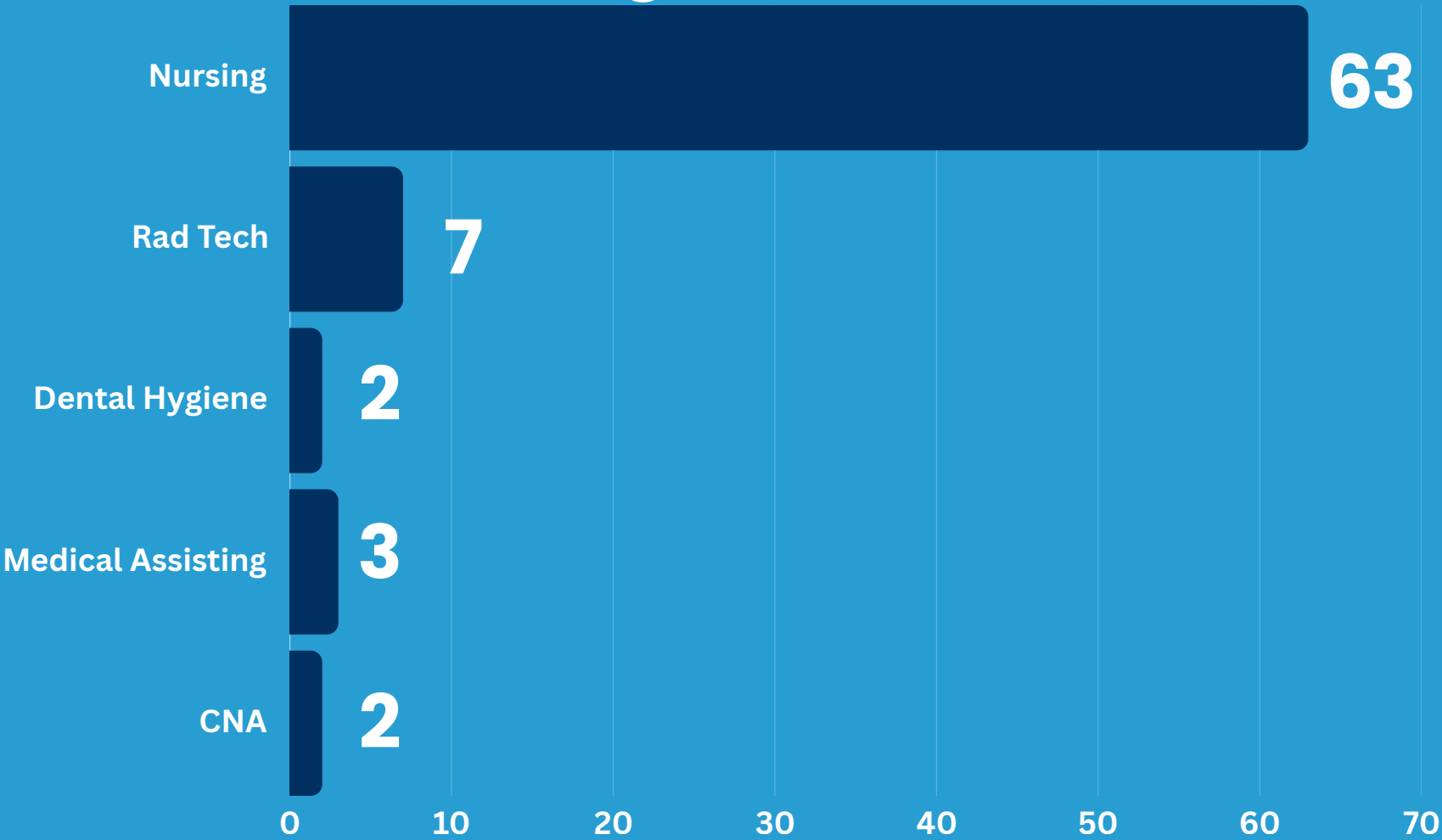
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Preparing for a Specialty Program



Pre-Med accounts for many different specialities within healthcare.

Enrolled in a Specialty Program at SRJC

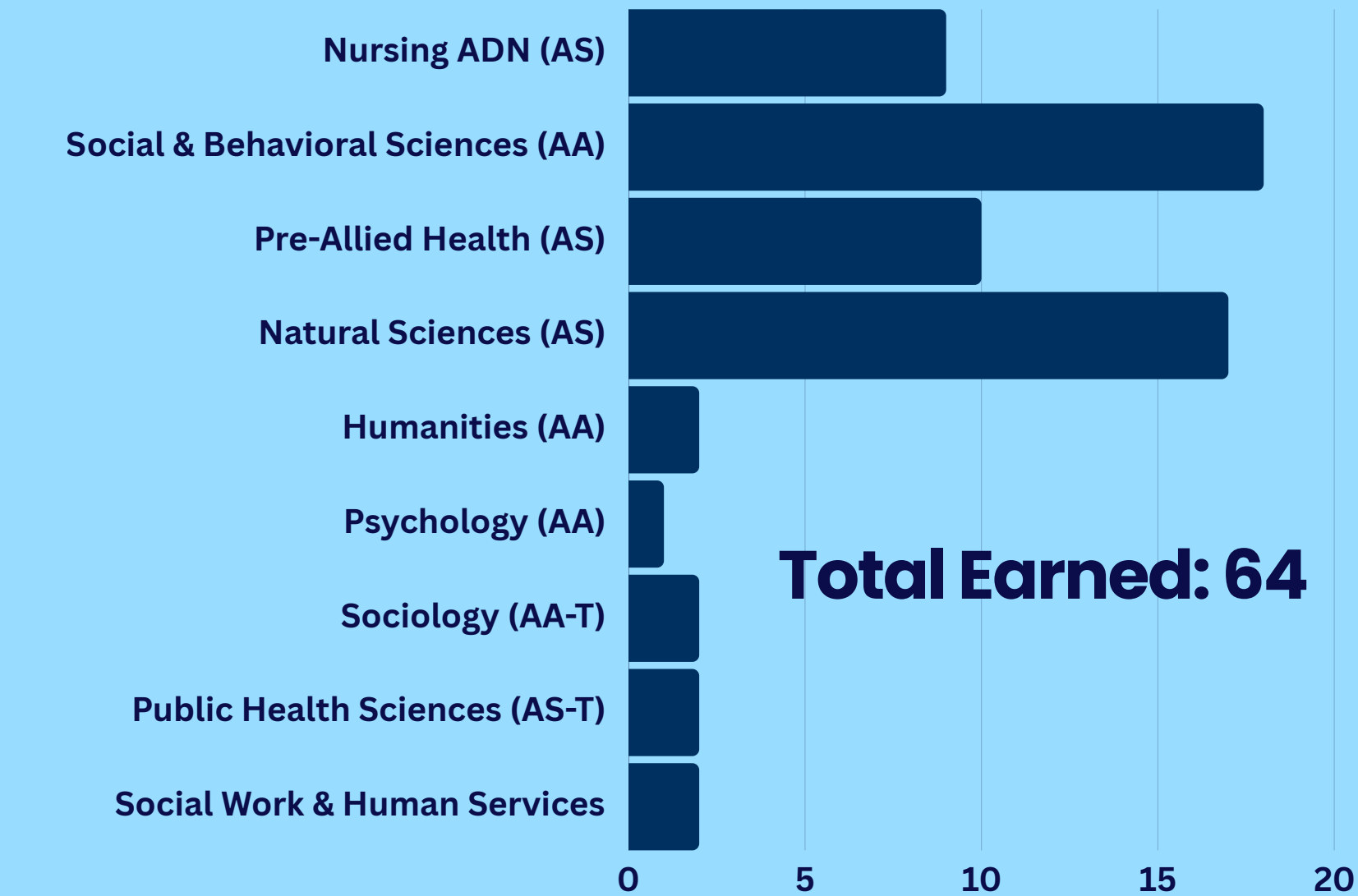


HOPE Student Demographics

CONTINUED...

Degrees & Certificates Earned in Fall 25

Data is only available for the Fall 2025 semester.



Dean's Honors: 2
Dean's Highest Honors: 40
Honors Society – Phi Theta Kappa: 2
National Society of Leadership: 5

Because Spring 2026 degree and academic honors data were not available at the time of this report, the following outcomes reflect **Fall 2025 only and should be viewed as a partial snapshot of HOPE student achievement during the 2025–2026 academic year.**

During Fall 2025, HOPE students earned degrees across several areas, including **Nursing, Natural Sciences, Pre-Allied Health, and Social & Behavioral Sciences**. Students also demonstrated strong academic performance through **degree honors and Dean's academic recognition**.

While these figures do not capture the full year of student accomplishments, the Fall 2025 results provide an important look at the **continued academic progress and success of HOPE students** as they work toward their educational and healthcare career goals.

Building Healthcare Career Readiness

HOPE helps students prepare for the next step in their healthcare pathway by **offering opportunities to build practical skills, strengthen applications, and better understand what to expect as they move into specialty programs and the workforce.**

Throughout 2025–26, students participated in TEAS preparation, nursing and Radiologic Technology application workshops, career and resume support, and hands-on certification opportunities. **Students also earned 125 professional certifications, including 100 CPR/BLS certifications and 25 Stop the Bleed certifications.**

Together, these opportunities help students feel more prepared, confident, and competitive as they move from prerequisite coursework into higher level education, healthcare programs, clinical settings, and future careers.

125

Professional Certifications Funded



100

CPR/BLS Certifications



25

Stop the Bleed! Certifications

Plus TEAS preparation, nursing/Rad Tech application workshops, transfer application support, resume development, professional workshops, etc.

Removing Financial Barriers

25/26 HOPE Financial Support



\$20K

HOPE Scholarships Awarded
Donated by the Healthcare
Foundation



\$6K

Supply Scholarships
Awarded – in collaboration
with Avanzando



\$19.2K

Specialty Program Scholarships
Awarded – in collaboration with
Avanzando



\$2.9K

Emergency Funds Awarded



HOPE Staff receiving a \$20K donation in scholarship funds from the Healthcare Foundation Northern Sonoma County with Amy Ramirez (Executive Director).



A One-Year Strong Workforce Pilot

During the 2025–26 academic year, HOPE and HSI-STEM Avanzando partnered to launch the Pre-Networking, Unity, and Resources for Successful Entry (Pre-NURSE) Pathway, a Strong Workforce pilot designed to better understand and address barriers students experience on the pathway from pre-nursing coursework to nursing program eligibility.

The pilot expanded access to TEAS preparation, nursing application support, tutoring, mentoring, workshops, community-building activities, and individualized navigation. Just as importantly, PNP created new opportunities to hear directly from pre-nursing students about where they were struggling and what additional support they needed.

Pre-NURSE Pathway Core Team



Alissa Wolters, PhD
HSI - Avanzando Manager
Pre-NURSE Pathway Manager



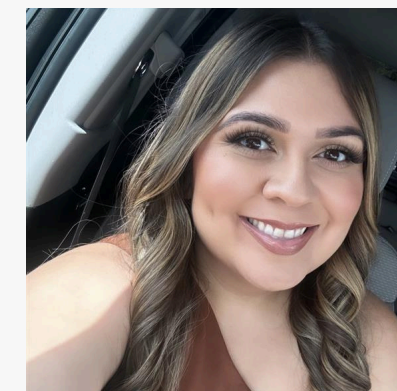
Arley Rodas Lara
HOPE Program Coordinator



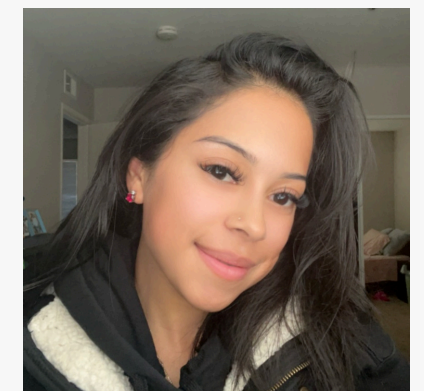
Omar Paz Jr.
Pre-NURSE Pathway
Project Coordinator



Pre-NURSE Pathway
Project Coordinator



Lucero Jimenez
HSI - Avanzando Coordinator



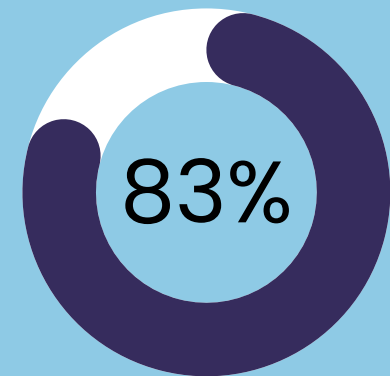
Jassel Dolores Cespedes
HOPE & HSI - Avanzando
Student Success Specialist

478 students opted into PNP services during the pilot year.

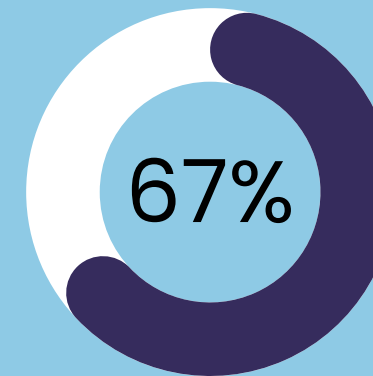


What Pre-Nursing Students Told Us:

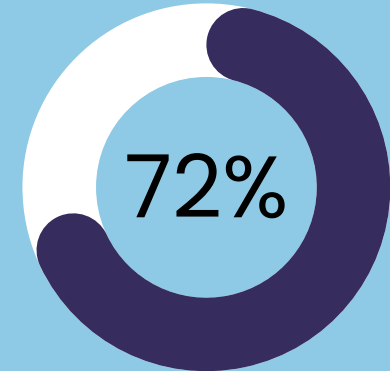
116 Pre-Nursing Students Surveyed



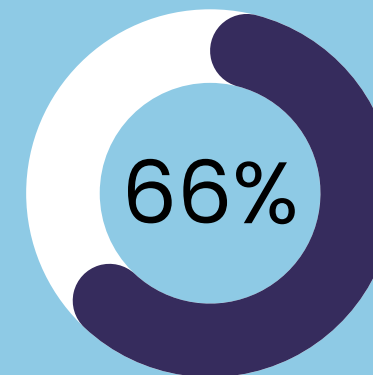
needed more support navigating the nursing application process



needed help understanding TEAS exam logistics



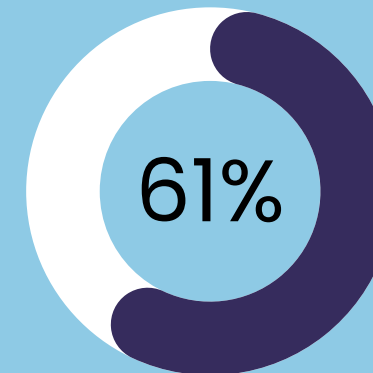
wanted more guidance understanding nursing program application requirements



were concerned about the financial costs of completing a nursing program and wanted help identifying funding



wanted additional TEAS preparation, especially in Math and Science

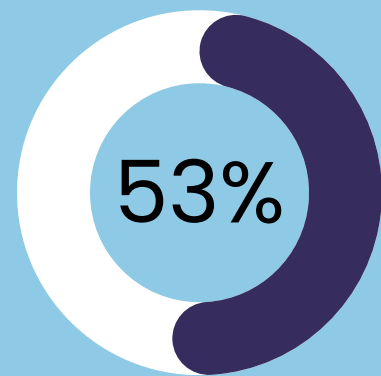


expressed interest in mentorship, TEAS preparation, and healthcare career exploration opportunities

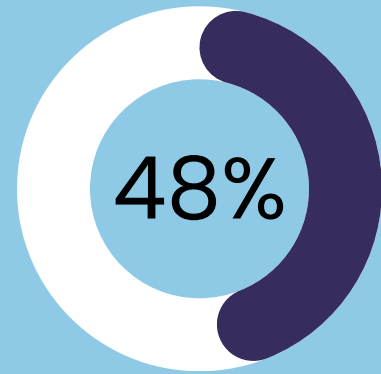


Academic Preparation Remains a Major Barrier

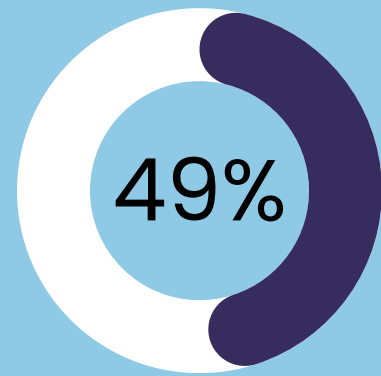
116 Pre-Nursing Students Surveyed



reported no-to-moderate confidence in successfully completing Physiology



reported no-to-moderate confidence in Microbiology



reported no-to-moderate confidence in Anatomy

The Pre-NURSE Pathway gave HOPE an opportunity not only to expand services, but to better understand **where students are encountering barriers on their way to nursing school.**

Student feedback consistently pointed to **challenges with prerequisite coursework, TEAS preparation, nursing applications, financial costs, and access to mentorship.**

These findings are helping shape how HOPE supports future pre-nursing students even after the conclusion of the pilot.



Yaire Tinoco
HOPE Fellow at Jewish Community Free Clinic

HOPE Fellowship

Funded by Sutter Health

With support from Sutter Health, HOPE partnered with the SRJC Work Experience Department and community healthcare sites to continue the HOPE Fellowship during the 2025–26 academic year. The fellowship gave students an opportunity to gain meaningful experience in local healthcare settings while connecting their experience to WEE 99I Work Experience coursework.

HOPE Program Coordinator, Arley Rodas Lara also served as the Work Experience instructor, creating a direct connection between students' fellowship placements and their academic and career development. Through WEE 99I, Fellows established professional goals, reflected on workplace learning, completed career exploration activities, tracked their hours, and connected what they were learning at their sites to their long-term healthcare goals.

Students gained experience across settings including Sutter Health, Providence Santa Rosa Memorial Hospital, Santa Rosa Community Health, and the Jewish Community Free Clinic. Their experiences included patient support, health education, clinic operations, public health projects, professional shadowing, administrative work, and direct exposure to healthcare teams.

HOPE Fellowship

continued...

10
HOPE Fellows Placed

4
healthcare site partnerships

500+
fellowship/work experience
hours completed

Healthcare Exposure

Students experienced hospital, clinic and community-health environments before entering their professional programs.

Patient Communication

Fellows practiced communicating with patients and families, including navigating sensitive conversations and language differences.

Professional Networks

Students met nurses, physicians, nurse practitioners, medical assistants and other professionals who helped them understand healthcare careers.



HOPE Fellowship Fellow Feedback

“My future goal of being a nurse and potentially a nurse practitioner one day have been confirmed by this experience.”

Alisa Bowerman, Pre-Nursing
HOPE Fellow | Santa Rosa Community Health

“This volunteer experience has been one of the most valuable steps in my journey toward nursing.”

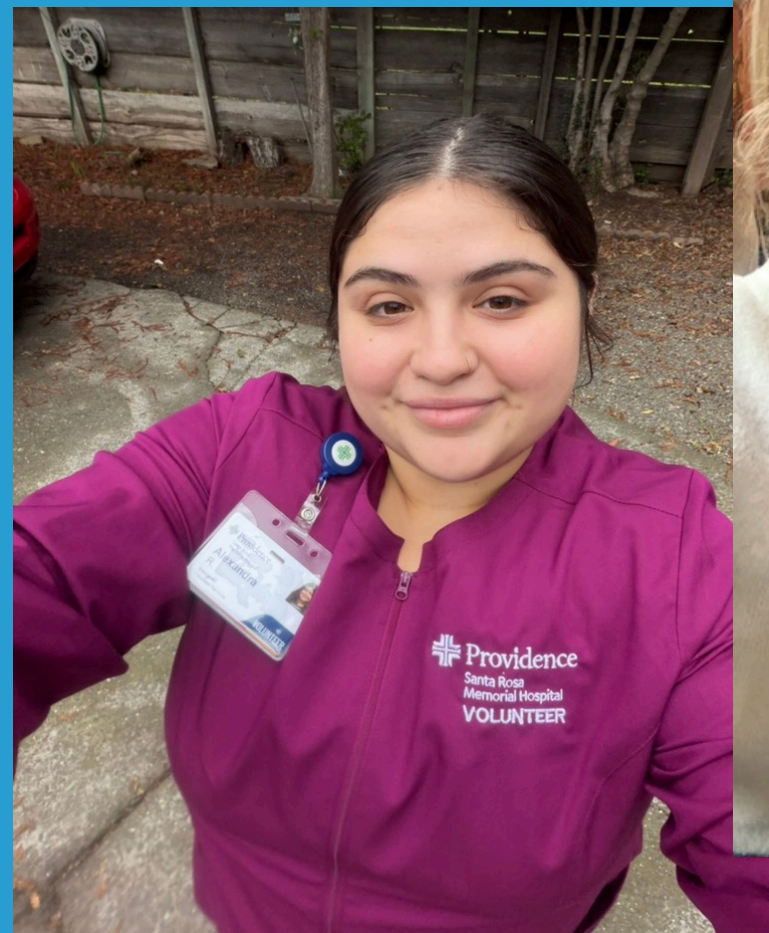
Essie Bejar, Pre-Nursing
HOPE Fellow | Sutter Health

“This internship made me feel even more motivated to continue on this path in healthcare.”

Liliana Contreras Salgado, Pre-Public Health
HOPE Fellow | Santa Rosa Community Health

“Seeing patients' faces light up when they realize they can communicate comfortably... is deeply heartwarming.”

Yaire Tinoco, Pre-Physician Assistant
HOPE Fellow | Jewish Community Free Clinic



Alexandra Rincon
Providence



Alisa Bowerman
Santa Rosa Community Health



Yaire Tinoco
Jewish Community Free Clinic



Signature Event

Speed Mentor Night

Funded by Kaiser

HOPE and HSI-Avanzando hosted the annual Speed Mentor Night to give students direct access to healthcare professionals from across the community. Through a series of short mentoring conversations, students were able to ask questions about career pathways, education, navigating the healthcare workforce, and the realities of working in different professions.

For many first-generation students, professional networking opportunities like these are not always readily available through family or personal connections. Speed Mentor Night was designed to help close that gap by creating an informal, welcoming environment where students could begin building professional relationships and see themselves reflected in the healthcare workforce.

LaFae Aguilar
SRJC HOPE ADN Student

Meghan O'Leary
SRJC HOPE & ADN Alumna
Intensive Care Unit RN, Sutter

Speed Mentor Night *continued...*

40
students

30
healthcare mentors

23
healthcare professions
represented

14
healthcare organizations
represented



Healthcare mentors from Kaiser, left to right: Lynn Lamb, PsyD; Yelena Kruse, RN; Robert Martinez, MD; Cristina Chavez, RN; Fefe Asfour, Respiratory Therapy Manager



Cristina Chavez, RN from Kaiser speaking to Avanzando students.



Left to right: Meghan O'Leary, RN at Sutter; Tiffany Blakesley, HOPE/Avanzando Student; Annette Martinez Villegas, HOPE/Avanzando Student.



Left to right: LaFae Aguilar, HOPE/Avanzando Student; Kirk Wade, COO at Sutter



Thank you to our mentors!

Oriana Lieu, Dental Hygienist
Blue Apple Dental Group

Rob Tufel, MSW, MPH
Retired Non-Profit Health Organization Director and Public Health Worker

Lee Zieber, RN
*Coastal Health Alliance/Petaluma Health Center
HOPE Alumnus*

Thomas Willows, RN
*SSU BSN Student
HOPE/Avanzando Alumnus*

Marit DiRado, RN
Kaiser Permanente Infusion Clinic

Tee Young, RN
Kaiser Permanente Medical Oncology

Hugo Aguilar, PharmD
Kaiser Permanente

Robert Martinez, MD
Kaiser Permanente

Fefe Asfour, RCP, MBA
Respiratory Therapy Manager - Kaiser Permanente

Cristina Chavez, RN
*Kaiser Permanente & SRJC
SRJC Alumna*

Lynn Lamb, PsyD
Kaiser Permanente Family Medicine Residency Program

Crystal Villagomez, RN
*Kaiser Permanente
HOPE Alumna*

Leizle Udarbe, MSN
Kaiser Permanente ICU

Eron Flory
Mechanical Engineer, Medical Devices, Medtronic

Evelyn Mainz, ASW
Nation's Finest

Christopher Latorre, RN
*Spring Lake Village
HOPE/Avanzando Alumnus*

Teresa Gathman
Dental Hygienist, SRJC

Anita MacInnis, RNC-MNN, MSN-Ed
SRJC Registered Nurse Instructor

Rebecca Norwick, FNP, DNP
SRJC Director of Student Health Services

Brijida Aleman, MA
*SRJC Mental Health Therapist
SRJC Alumna*

Cameron MacInnis, MD
Sutter Health

Meghan O'Leary, RN, BSN
*Sutter Health ICU
HOPE/Avanzando Alumna*

Neha Chowrasia
Clinical Effectiveness Consultant, Sutter Health

Laura Palmer, DHA
Patient Experience Consultant, Sutter Health

Kirk Wade, COO
Chief Operations Officer, Sutter Health

Peggy Clark, RN
Sutter Health

Yulissa Zarco Moreno
*Medical Assistant, Sutter Health
HOPE/Avanzando Alumna*

Amber Soiland, RN
The Rapid Training Institute

Ana Onofre Leon, RN
*UC Davis Medical Center
HOPE Alumna*

Camino en Salud

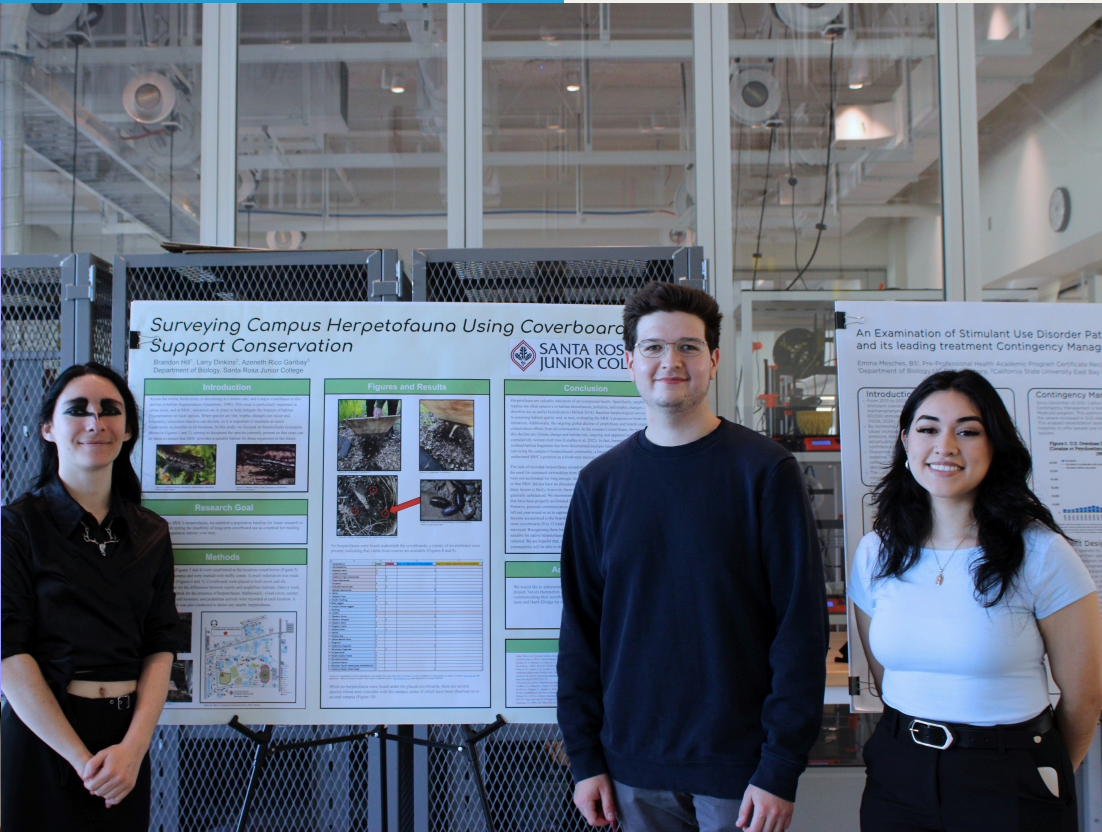
Pathways in Healthcare Conference

May 8, 2026

Funded by the SRJC Randolph Newman Cultural Enrichment Endowment (RNCEE) Grant Project

In Spring 2026, HOPE and HSI-STEM Avanzando launched Camino en Salud: Pathways in Healthcare, a new health sciences conference designed to connect students with healthcare professionals, employers, educational pathways, and community organizations.

Building on the relationship-centered approach of Speed Mentor Night, Camino en Salud expanded the experience into a larger community event where students could explore healthcare careers, build professional networks, hear from healthcare professionals and students, and connect with organizations serving the North Bay.



Camino en Salud continued...



30
participating organizations

22
SRJC student research
poster presentations

13
healthcare professional
speakers

5-hour
health sciences conference



Left to Right: Daniel Ayala-Ortiz, MD, Kaiser; Lizette Vergara, Social Worker & Program Director at La Plaza; Patricia Padilla, Chief Medical Officer, Santa Rosa Community Health; Richard Thompson, RN, Sutter ICU; Alissa Wolters, Avanzando Manager



Left to Right: Liz Miranda Cuevas, PNP Staff HOPE/AV Student, Olivia Esparza, PNP Staff HOPE/AV Student; Penny Tovar, RN, Keynote Speaker; Omar Paz Jr., PNP Staff HOPE/AV Student



Left to right: Melissa Bentley, SRJC Disability Resources Dept. Specialist; Hollie Tracey, Disability Resources Dept. Counselor



Left to right: Genesis Schloss, SRJC HOPE/AV ADN Student; Deena Truco, Director of Human Resources, Alliance Medical Center Inc.

Camino en Salud

continued...



Career Exploration

Healthcare employers and organizations introduced students to career and workforce opportunities.

Community & Belonging

Students connected with healthcare professionals, peers, campus programs, and community organizations in an environment intentionally designed to make networking approachable.

Representation in Healthcare

Programming centered diverse healthcare experiences and helped students envision themselves progressing from SRJC into healthcare careers.



HOPE Alumni Spotlight

Our HOPE alumni embody the resilience, dedication, and success that define our program. They are **first-generation leaders and healthcare professionals** who continue to inspire current and incoming HOPE student cohorts by showing what is possible with persistence and a community of support and care.

Their journeys remind us that the impact of HOPE extends far beyond the classroom and into careers, families, and communities.

Yahaira Hernandez

AA in Social & Behavioral Sciences

AS in Natural Sciences



Montoya Saechao

HOPE Alumna, SRJC ADN, 2025

RN Clinical Coordinator, At Home Nursing

I was inspired to pursue a career in healthcare by another healthcare professional. I had an appointment. Naturally, I was nervous, as many of us are. The medical assistant that roomed me that day made me feel at such ease. I knew that I wanted to give others that experience. I wanted to make someone's potentially difficult day just a little less stressful if I could.

I just want to thank the HOPE program for supporting me and helping me to achieve my goal, to become an RN. There were many resources that helped to me to get through and also support an encouragement from my case managers, especially Manny (although he is no longer there).

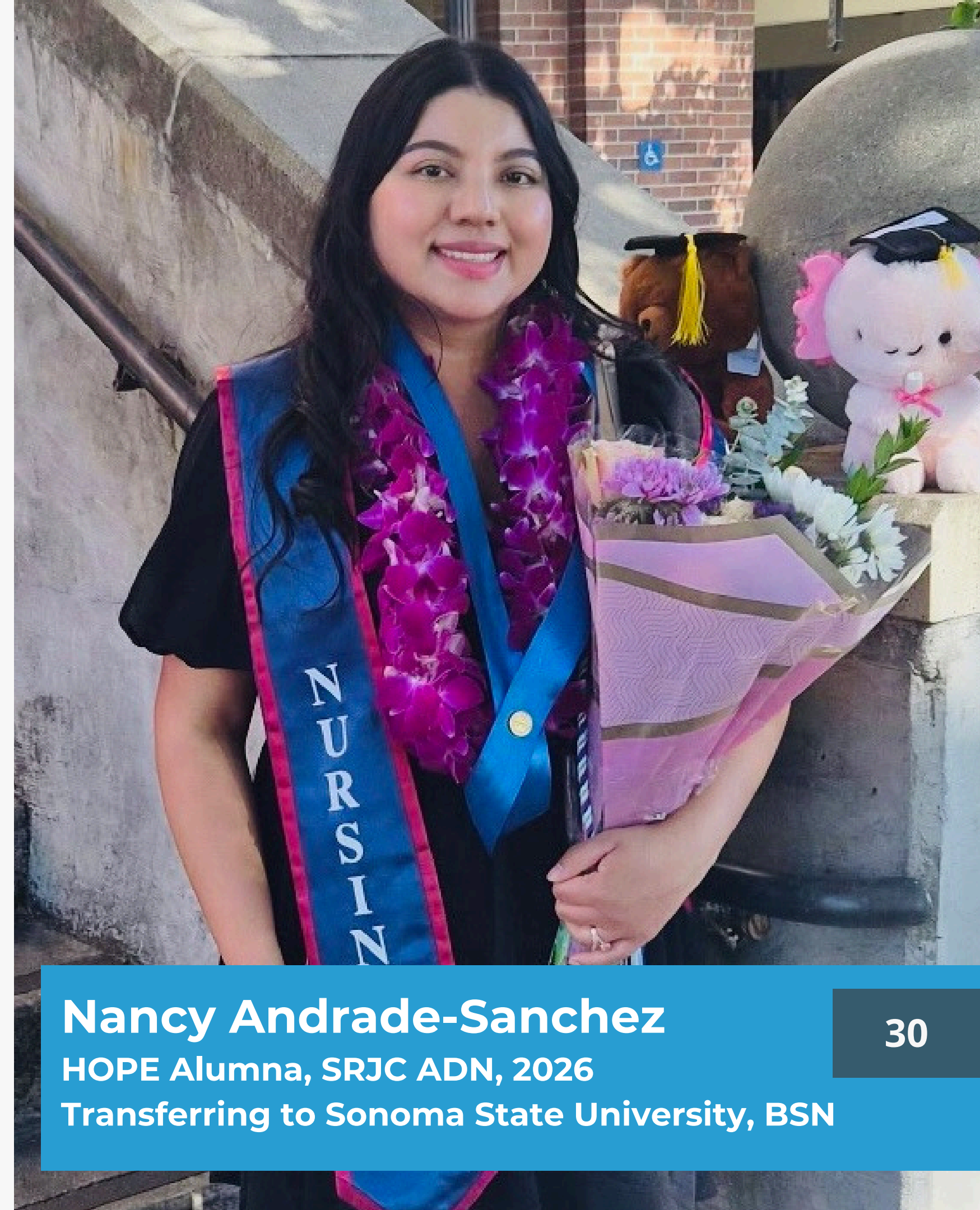
The advice I would give current HOPE students is to participate in any of the workshops that you are interested in. The workshops are very helpful and I usually learned more than I expected to learn. Also, if you are in a program, try to get to know other HOPE students, its more fun to attend events with someone you know.

“As a **first generation Latina raised by immigrant parents & as the oldest daughter** in my family, I took on many responsibilities from a young age. Growing up, helping care for my siblings from a young age helped me develop a nurturing & compassionate personality early on. Later, caring for my grandmother during her end-of-life journey with dementia deeply impacted me & strengthened my passion for caring for others.

I also became the translator for my parents & grandparents during medical appointments, which opened my eyes to the barriers many immigrant families face in healthcare.

The HOPE staff has been an incredible resource & support system. I am grateful to have them as part of my village, & **the impact they have had over the years has been unmatched.**

My future goals in healthcare are to continue my education & earn my **Bachelor of Science in Nursing (BSN) at Sonoma State University**... I plan to specialize in either **Labor & Delivery or the Neonatal Intensive Care Unit (NICU)**, where I found the most interest during my clinical rotations.”



Nancy Andrade-Sanchez

HOPE Alumna, SRJC ADN, 2026

Transferring to Sonoma State University, BSN



Karen Silberg

HOPE Alumna, SRJC ADN, 2026

"I had a previous career in project management but after 11 years, I needed to find a purpose that was more aligned with my personal values... Nursing feels like more of a meaningful purpose as a career that I can see myself retiring in. In my personal life, **I am a creative, compassionate, empathetic person who goes out of her way to help others & celebrate community**, & this has always been at the core of my values.

Nursing means being a steady & calming presence for people during some of the hardest moments of their lives. **Patients & families may not always remember my name or every task I completed, but they will remember how they felt when I cared for them.**

When my father passed away, I experienced firsthand how meaningful it is to have nurses who bring comfort, confidence, & calm into a room filled with fear & uncertainty.

That experience deepened my desire to become the kind of nurse who helps bridge the gap between medical confusion & understanding, so patients & families feel supported, informed, & less alone."



Johnny Brouillard

AA in Social and Behavioral Sciences
AS in Natural Sciences
Completion of Campus Biodiversity Initiative
CNA Certificate

“I was told many times in my life that I was not college material & that I did not possess the skills in life needed in order to be a success or a contributing member to my community.

These degree & accomplishments prove that those statements were not true & that if an individual believes in themselves that they are able to accomplish more than they ever thought was/is possible.”

“Since I was a little girl I knew I wanted to be in healthcare and **what inspired me to do so was my parents. I grew up translating for them and helping them because they knew little to no English.** I knew I wanted to continue to **provide the same safety and comfort for others** especially in such a vulnerable place in their life.

My advice to HOPE students: Don't be afraid to do what makes you uncomfortable. Take chances and be open to new opportunities because growth often happens when you step out of your comfort zone. Be proud of yourself for getting yourself to where you're at now and don't think you can't ever do something.

My goals for the future is to **continue my education** and that may be getting my masters or doctorate. Right now I am continuing my education at Sonoma State University to get my BSN. Aside from my education, **I hope that I can heal patients in a way that medicine can't.**

Thank you Arley for all your support I'm truly grateful for you.”



Dulce Brambila

HOPE Alumna, SRJC ADN, 2026

HOPE Tutor

Transferring to Sonoma State University, BSN



Liliana Contreras

AA in Public Health
AA in Psychology
Completed HOPE Fellowship at SRJC
Transferring to CSU San Diego - Public Health



Carol Estrella

AS in Natural Sciences
Transferring to UC Berkeley



Tiffany Blakesley

AA in Pre-Allied Health
AA in Social & Behavioral Sciences
AS in Natural Sciences



Olivia Esparza

AS in Biology
AA in Psychology
AS in Natural Sciences
Transferring to CSU Northridge - Public Health



Leah van der Ree

AA in Pre-Allied Health
AA in Social & Behavioral Sciences
AS in Natural Sciences



Diana Zarco Moreno

AA in Pre-Allied Health
AA in Social & Behavioral Sciences
AS in Natural Sciences
AA in Sociology



Victoria Canela

AS in Biology
AA in Psychology
AS in Natural Sciences
Transferring to UC San Diego - Psychology



Kayla Rose

AS in Natural Sciences
AA in Social & Behavioral Sciences
AA in Pre-Allied Health



Tsering Sherpa

AA in Social & Behavioral Sciences
AS in Natural Sciences



Pasang Dolma Sherpa

AA in Social & Behavioral Sciences
AS in Natural Sciences



Riva Timalsina

AS in Natural Sciences
AA in Pre-Allied Health



Victoria Anne Thomas

AA in Social Work & Human Services
AA in Social & Behavioral Sciences
AA in Pre-Allied Health
AS in Natural Sciences
Admitted into SSU's CNECM Program for a BSN in Nursing

Looking Ahead

The 2025–26 academic year brought significant change to HOPE. As the HSI-STEM Avanzando grant and the Pre-NURSE Pathway pilot came to an end, HOPE used what we learned from both programs to rethink how students access support. Moving into 2026–27, our focus is on **making resources easier to access while continuing to provide more individualized support for students who need it.**

HOPE is expanding beyond a limited cohort model and moving toward a broader, open-access approach to health sciences student support. **Our goal is to meet students wherever they are in their pathway** from completing prerequisites and exploring healthcare careers to applying to specialty programs, transferring, graduating, and entering the workforce.

Continuing to Expand Access to HOPE:

Continue opening HOPE workshops, study spaces, academic resources, and career preparation opportunities to more health sciences students.

Strengthening Academic Support:

Build on tutoring, TEAS preparation, application workshops, and proactive outreach to students experiencing academic challenges.

Reducing Financial Barriers:

Continue scholarships, emergency support, access to school supplies, basic needs, and lending-library resources that help students manage the additional costs of pursuing healthcare programs.

Connecting Students to Healthcare Careers:

Continue developing the HOPE Fellowship, professional mentorship, career panels, certifications, and partnerships with local healthcare organizations.

Providing Support When It Matters Most:

Maintain a flexible, needs-based model that allows students to remain independent while ensuring individualized guidance is available when challenges arise.

Looking Ahead

continued...

As HOPE continues to evolve, one thing remains the same: our commitment to building belonging, removing barriers, and helping students see themselves as future healthcare professionals.

The lessons of 2025–26 are helping us build a program that can reach more students while preserving the community and individualized support at the heart of HOPE.



NARCAN Workshop facilitated by non-profit, Micah's Hugs in collaboration with HSI-STEM Avanzando and MESA.



Sashing Ceremony with HOPE, HSI-STEM Avanzando, and Pre-NURSE Pathway students. Celebrating completion of their programs and/or degrees/certificates earned.



One of many tutoring sessions led by HOPE Anatomy Tutor, Juan Martinez Vega.





PRE-NURSE Pathway

SANTA ROSA JUNIOR COLLEGE

Registered Nurse Panel with HOPE Alumni. In collaboration with Pre-NURSE Pathway and HSI-STEM Avanzando

Where HOPE Alumni go next!



FIND YOUR PURPOSE



Spring Lake Village, Senior Living



Thank You to Our Campus & Community Collaborators



Thank You to Our Funders!

Peter E. Haas Jr. Family Fund
— *cultivating social change* —



Gordon Blumenfeld



Strong Workforce
Program



Ways to Give HOPE Student Need Fund

The **SRJC HOPE Student Need Fund** provides support for first-generation college students with the following:



- **Specialty Scholarships** for unanticipated costs after being accepted into a program (nursing, rad tech, dental hygiene, CNA, etc.) to ensure enrollment.
- **Emergency Funds** for students who are facing financial stressors that pose a risk to meeting their educational goals, such as rent, utilities, food, etc.
- **Specialty Supply Scholarship** for students to pay for school supplies.

If you would like more information on how you can further contribute & support our mission in creating leaders in healthcare, reach out to the **SRJC Foundation**:

PHONE & EMAIL

To contact us, please call 707.527.4348
or email foundation@santarosa.edu



[Click Here to Donate!](#)



SRJC HOPE

25/26 Annual Report

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Santa Rosa, CA, 95401
hopecenter@santarosa.edu

The SRJC HOPE Program envisions a world where all students, regardless of race, ethnicity, socioeconomic background, or abilities will have the full range of educational opportunities, support, and resources, to realize their full potential and become the exceptional healthcare leaders we know them to be.



Visit Our Website
hope.santarosa.edu



SRJC HOPE Program



[@srjchopeprogram](https://www.instagram.com/srjchopeprogram)



SRJC HOPE Program